



Teacher training worksheets- Classroom language for starting and ending lessons

Without looking at the sentences below, listen to your trainer some of them out and hold up the card that represents what you hear.

Label each section below with Starting or Ending (each section is for one category or the other), then test each other in pairs with the person listening not looking at the worksheet.

A

Get into a queue/ line up next to the door

Form a queue and wait for the bell.

Try not to make any noise as you leave/ No shouting/ No speaking in the corridor

Be quiet as you leave. Other classes are still working.

B

Is everybody ready to start?

I hope you are all ready for your English lesson.

I think we can start now.

Now we can get down to work.

Let's begin!

Let's start!

C

Today/ In this lesson/ This week we'll learn how to ... / we will study.../ we will practice ... (from last week)

The aim of this class is (to) ...

D

That's all for today

We've run out of time

Put your books and pencils away/ in your bag

E

See you next week/ tomorrow/ on Wednesday/ next term/ after the holiday/ later/ this afternoon

Close your books.

Put your books away.

Pack your things away.

You may pack away now

F

Good morning/ afternoon/ evening (everyone/ class/ boys and girls)

How are you (today)? / How are things? / How's life?

(Did you have a) good weekend?/ Did anyone do anything special at the weekend?

You (all) look tired/ hot/ cold

Is it hot/ cold/ humid/ snowing/ raining outside/ at the moment?

Are you (all) feeling better today?

G

My name is Mr/Mrs/Ms Kim. I'm your new English teacher/ I'm your English teacher this year/ this term/ today.

I've got five lessons with you each week.

I'm covering for your usual teacher (today/ this week), who has a cold

H

I'm waiting for you to be quiet/ to settle down/ We won't start until everyone is quiet.

Stop talking and be quiet.

Settle down now so we can start.



I

Who is absent today? / Who isn't here today?

What's the matter with Stefano today? / What's wrong with Jim today?

Does anyone know where Hyo Young is? / Any idea why Hyo Young is absent?

J

It's almost time to stop.

I'm afraid it's time to finish now.

We'll have to stop here.

There's the bell. It's time to stop.

That's all for today. You can go now.

K

The bell hasn't gone yet.

There are still two minutes to go.

We still have a couple of minutes left.

The lesson doesn't finish till five past.

Your watch must be fast.

L

Where have you been?

We started ten minutes ago. What have you been doing?

Did you miss your bus/ oversleep?

Don't let it happen again.

M

One more thing before you go.

Wait a minute/ Hang on a moment/ Just hold on a moment/ Stay where you are for a moment/ Just a moment, please. / Just a sec/ Just a second/ Wait for it!

(Go) back to your places/ Where are you going?/ Where do you think you are going?/ Don't you think you are jumping the gun?

N

We'll do the rest of this chapter next time.

We'll finish this exercise next lesson.

We've run out of time, so we'll continue next lesson.

We'll continue this chapter next Monday.

The next class starts at 5 o'clock

O

This is your homework for tonight.

Do exercise 10 on page 23 for your homework.

Prepare the next chapter for Monday.

There is no homework tonight.

Don't forget your homework.

Take a worksheet as you leave.

P

Goodbye, everyone.

See you again next Wednesday.

See you tomorrow afternoon.

See you in room 7 after the break.

Have a good holiday.

Enjoy your vacation.



Q

Are you ready (to start/ to learn English)?

OK, let's get started!/ let's go!/ let's get started.

English time! (No more Korean!)

(Everyone be) quiet please!

Let's begin our lesson now.

R

We seem to have finished early.

We have an extra five minutes.

Sit quietly until the bell goes. / I don't remember hearing a bell

Why are you packing your bags already?

Did anyone tell you to pack your bags?

Label the sections above with these functions:

Lateness

Greetings and small talk

Introductions

Waiting to start

Register

Saying goodbye

Homework

Leaving the room

Not time to stop.

Telling students your aims

Time to stop

Choose one of those categories and challenge your partner to come up with as many different things to say with that function (not necessarily the ones here) as possible

Listen to your partner reading out one of the phrases, and reply as if you are a student.

Do the same, but continuing the dialogues.



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Trainer's instructions

Photocopy and cut out the worksheet below so that each course participant has one Starting and one Ending card. They should hold up those cards while you are reading out the sentences or while they are testing each other, as per the instructions on Worksheet 1. You can also play a more fun variation where there is one of each card on the table between three or four students and they race to slap the right card after a sentence is read out.

After they have finished, discuss if this activity or a variation on it can be used in their classes.

Starting	Ending	Starting	Ending
Starting	Ending	Starting	Ending
Starting	Ending	Starting	Ending
Starting	Ending	Starting	Ending