

Teacher training worksheets- Classroom language Pictionary miming definitions game
Worksheet 1- General school vocab version

Whiteboard	Work in pairs	Desk	Board pen
Permanent marker	Felt tip pen	Colouring pencil	Automatic pencil
Fountain pen	Paint brush	Pritt Stick	Tippex/ Whiteout
Eraser/ rubber	Window	Door handle	Blinds
Door mat	Gym bag	Gym kit	School uniform
Geography	Chemistry	Physics	Science
Calculator	Home room	Home room teacher	(Class) monitor
Automatic pencil leads	Climbing frame	Playground	PE (= Physical Education)
RE (= Religious Education)	English Literature	English Language	Assembly
Headmaster/ Headmistress/ Head teacher	Blackboard	(School) library	Librarian
Receptionist	Dictionary	Encyclopaedia	Chairs with flaps
Break time	Days off	Holiday	Afternoon off
Christmas holiday	Easter holiday	Summer holiday	Retakes
End of year tests	End of term tests	Sports day	Graduation ceremony
Trainers (=	Tracksuit	Homework	Assignment



sneakers/ sports shoes)			
Essay	Continuous assessment	School report	Permanent record
University entrance test	OHP	Projector	BA/ BSc/ Bachelor's degree
Stand in teacher/ cover teacher	Sellotape	Crayons	Finger painting
Story time	Corporal punishment	Cram school	State school

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Worksheet 2- TEFL jargon version**

Noun	Verb	Adverb	Action verb
State verb	Adverb of frequency	Modal verb	Auxiliary verb
Present continuous/ present progressive	Present Simple	Passive voice	Active voice
Adjective	Article	Determiner	Conjunction
Question mark	Comma	Semi colon	Colon
Quotation marks	Speech marks	Paragraph	Topic sentence
Interlocutor	Past continuous	Past perfect	Present perfect continuous
Simple past	Zero conditional	First conditional	Second conditional
Third conditional	Mixed conditionals	Verb patterns	Collocations
Summary	ALT (Assistant Language Teacher)	TPR (Total Physical Response)	The Discovery Approach
PPP (Presentation, Practice, Production)	STT (Student Talking Time)	TTT (Teacher talking time)	TTT (Test Teach Test)
Deductive	Inductive	Reported speech	Direct speech
Tag question	Short answers	Wh- question	Word stress
Sentence stress	Intonation	Genre	False friends



Minimal pairs	Phonemic symbol	Phonemic chart	Silent letter
Prefix	Suffix	Pairwork	Groupwork
Comprehension questions	Instruction checking questions	Multiple choice	Cloze (similar to "gap fill")
Flashcards	Realia	Graded readers	Information gap
Picture difference	Roleplay	Textbook	Workbook
Answer key	Tapescript	Level test	SAC (Self-Access Centre)
TOEIC	TOEFL	IELTS	Vowel
Consonant	Consonant cluster	Tongue twister	Handout
Connected speech	Vocab	Abbreviations	Acronyms
Pronouns	Possessive pronouns	Future continuous	Future perfect
Prediction	Plan	Arrangement	In progress
Comparative (adjective)	Extreme adjective	Superlative	Word order
Countable noun	Uncountable noun	Question form	Negative
Relative clause	Defining relative clause	Non-defining relative clause	Relative pronoun
Preposition of time	Preposition of position	Preposition of movement	Contractions



Infinitive (with to)	Bare infinitive	SVO	(Grammatical) subject
Object	Main verb	Content words	Grammar words
Unstressed form	-ing form	Gerund	Reported speech
Reported question	Direct speech	Past participle	Exclamation mark
Full stop	Regular verb	Requests	Imperatives
Irregular verb	Modals of possibility and probability	Modals of obligation	Modals of ability
Capital letter	Long vowel	Short vowel	Diphthong
Voiced sound	Unvoiced sound	Voice box	Phrasal verb
Grammar auction	Error correction	Complaints	Syllable



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Instructions**

Course participants can use mime, drawing and/ or explanations until the people in their group guess which one they are thinking of. They can't say any of the words in the box or other forms of them. For example, for "modals of obligation" they can't say "modal", "mode", "obligation" or "oblige". When they have done a few, discuss which ones are best explained using drawings and mimes, whether you can use this game or variations on it with students, and how they would explain it.

This is best done after you have separate sessions on using pictures and gestures in class, for example as revision towards the end of the teacher training course.